# **WHAT'S YOUR MOTIVATION?**



### TRENDSETTER

You meet students "where they live" by connecting the classroom to contemporary popular culture.



## **TECHIE**

You know that digital media technology and tools engage students more deeply in authentic learning.



#### WATCHDOG

You want students to think about economic and political contexts of media and technology as systems that shape our lives.



#### DEMYSTIFIER

You want students to develop critical thinking skills by "pulling back the curtain" on how media is constructed.



#### TASTE-MAKER

You want students to appreciate culturally important media in history, art, literature, and sciences.



### **ACTIVIST**

You support students' civic engagement by engaging with media and technology to address real-world issues.



## ALT

You challenge students with alternative ways of finding, using, thinking about, and creating media off the beaten path.



#### MOTIVATOR

You cultivate students' autonomy as independent learners who go where their creativity takes them.



## **SPIRIT GUIDE**

You are dedicated to helping students use media to support their social and emotional well-being.



## **PROFESSIONAL**

You develop students' creative competencies and practical skills as future authors, artists, writers, or media professionals.



## **PROFESSOR**

You want students to gain content knowledge by using media and technology to advance learning goals.



## TEACHER 2.0

You help students use media and technology to connect with and learn from others as networked digital citizens.

#### What's Your Motivation?

Take the quiz and learn more about the characteristic instructional styles associated with these different motivations for digital learning.

## https://setyourmotivation.com

Source: Hobbs, R. & Moore, D.C. (2013). *Discovering Media Literacy: Teaching Digital Media and Popular Culture in Elementary School.* Corwin/Sage: Thousand Oaks CA.